

**Welcome to our office!**

**Please fill out the background history form as completely as possible and return to the office before your appointment. Thank you!**

Name \_\_\_\_\_ Birth date \_\_\_\_/\_\_\_\_/\_\_\_\_ Age \_\_\_\_\_

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Email \_\_\_\_\_

Parents Names \_\_\_\_\_ Occupation \_\_\_\_\_ Work Phone \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

Siblings Names and Ages \_\_\_\_\_

\_\_\_\_\_

Child care experience? Where? How many years? How many hours per week?

\_\_\_\_\_

\_\_\_\_\_

**Vision and Health History**

In what ways does your child seem to have difficulty with their vision? \_\_\_\_\_

\_\_\_\_\_

Previous visual examinations (list reason for exams and results) \_\_\_\_\_

\_\_\_\_\_

Have any other family members had vision concerns? Please describe. \_\_\_\_\_

\_\_\_\_\_

Is there a family history of learning difficulties? \_\_\_\_\_

\_\_\_\_\_

Was pregnancy full-term? \_\_\_\_\_ Any complications before, during or after

the birth? \_\_\_\_\_

Medications \_\_\_\_\_ Allergies \_\_\_\_\_

List any history of illnesses, surgeries, or accidents (including ear infections) \_\_\_\_\_

Pediatrician's Name and Address \_\_\_\_\_

**Play and Development History**

Developmental Milestones- Please circle one    early - late - on time

Rolling Over early - late - on time

Reaching for Objects early - late - on time

Crawling    early - late - on time

Walking    early - late - on time

First Words    early - late - on time

Sentences    early - late - on time

Draws Shapes early - late - on time

Walking up Stairs early - late - on time

Anything unusual about your child's development? \_\_\_\_\_

How much time each day does your child spend with the TV or computer? \_\_\_\_\_

How much time per day does your child spend outside? \_\_\_\_\_

What kinds of play are favorites? \_\_\_\_\_

What kinds of play are avoided or of no interest? \_\_\_\_\_

Activities your family enjoys together? \_\_\_\_\_

List any special testing and the results? Please include copies if possible. \_\_\_\_\_

Has your child received additional special education assistance? \_\_\_\_\_

Describe your child. \_\_\_\_\_

Child's interests \_\_\_\_\_

Child's response to stress or fatigue \_\_\_\_\_

Is there anything you wish to discuss when your child is not present? \_\_\_\_\_

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**Risk Factors for Potential Vision Concerns**

**Physical symptoms and skips or struggles with sequences in development can be signs of a vision dysfunction. While every child progresses at their own developmental pace, each developmental step has significance in later learning potential. Careful observation of everyday play and learning can help uncover potential vision concerns.**

**Checklist**--Please check all that apply

- Frequent eye rubbing, squinting or blinking
- Holds head too close to objects
- Tilting or turning head
- Eyes in constant motion
- One eye turns in or out when tired
- Eyes often look red or tired
- Excessive tearing or eye matter
- Closing or covering one eye
- Early walker or bypassed crawling
- Tip toe walking
- Poor balance, clumsy
- Difficulty anticipating events
- Startles easily
- Difficulty with stairs
- Unusual fear of heights or movement on outdoor play equipment
- Difficulty catching a big ball
- Poor motor coordination
- Lack of interest in books
- Lack of interest in exploring
- Avoids fine motor activities
- Poor color or shape recognition
- Poor size concepts
- Inability to follow simple directions
- Unusually short attention span
- Difficulty with buttons, scissors, pencil grip
- Lack of a preferred hand
- Other developmental delays